English I Syllabus Virtual/In-person 2020-2021



<u>Course Description</u>: English I is a course designed to increase each student's ability to think and communicate logically and effectively. In pursuit of these goals, we will critically engage with diverse and inclusive literature, academic vocabulary development, written composition, and speaking, listening, and usage skills.

| Expectations | | |
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| Be Respectful | Students will value and respect the opinions, culture, gender, race, religion, and background of their classmates. Disrespect toward your peers will not be tolerated. | |
| Be Punctual | Be present and ready to work at the appropriate time and place, whether online or in the classroom. Students who are late will need a pass from a teacher or administrator. | |
| Be Responsible | Take ownership of your learning. YOU are responsible for approaching the teacher to obtain any work missed after an absence. Cheating will not be tolerated. | |

| Virtual Classroom Norms | | |
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| Prepare your setting | Make sure you are in a quiet setting, free from background noise. Make sure that whatever is behind you is appropriate for a school setting. | |
| Dress appropriately | You don't need to be in full school-appropriate attire, but you should also be presentable in all areas that can be viewed on camera (wear your PJ pants, THAT'S FINE, but also put on a shirt). | |
| Technology | Make sure your microphone and camera work and are ready to go at the beginning of class. Please make sure you enter class with your microphone muted! Your chat function should always be on! | |

Communication: All communication about grades should be done via email or in person, before or after school. Communication from the teacher regarding due dates, assignments, announcements, etc. will be via Schoology or Remind. Parents and students are encouraged to check email and Schoology often.

Email: tricia.rios@fortbendisd.com

<u>Late work:</u> It is the responsibility of the student to obtain any work missed while absent.

- The teacher will not track you down; you must take charge of missing work PROMPTLY.
- If a student is aware of an upcoming absence, it is encouraged to get any work that will be missed before you leave.

| Late Work Policy | | |
|----------------------------------|---|--|
| Daily Grades | 1 day late = -10 2 days late = -20 3 days late = -30 4 days late = -40 5 days late = -50 *After 5 days late, it is up to teacher discretion whether or not to accept your work within the 3-week grading period | |
| Major Grades | 1 day late = -10 2 days late = -20 3 days late = -30 4 days late = -40 5 days late = -50 *After 5 days late, it is up to teacher discretion whether or not to accept your work within the 3-week grading period | |

Grading Policy: As indicated in the Student Handbook, a nine week grading period will be made up of the following...

- 50% = Major grades (minimum of 3 required per nine weeks)
- 50% = Daily grades (minimum of 9 required per nine weeks)

| Daily grades include (but are not limited to): Reading assignments Quizzes Discussions In-class writing | Major grades include (but are not limited to) • Tests • Projects • Essays |
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